

NEA Candidate Harris wants:

'More member involvement, no union'

By Nancy Hardy

"The kind of effort that involves grass root members to a greater extent would make the NEA (National Education Association) more effective."

Mr. Jim Harris, leading candidate for the presidency of the NEA, emphasized this idea Monday evening in a telephone interview with a Missourian editor. The NEA president-elect candidate indicated that he would

favor a compromise document toward efforts made to restructure the NEA. Mr. Harris further related that he has several ideas in the planning stage which would make the NEA more effective; such as, if elected, he would try to foster a more coordinated effort between NEA officers and federal legislators.

Mr. Harris, an art and human relations teacher at Callanan Junior High School in Des Moines,

left Wednesday for Portland, Ore., where the NEA convention will be held July 2-6.

Son a senior at MSU

The native Des Moines art instructor, 46, and father of MSU senior Jim Harris Jr., will be running for vice president-president-elect against Mrs. Antonia Cortese, a school worker in Rome, N. Y., and George Gumeson, a teacher at Cabrillo College in Aptos, Calif.

Mr. Harris, a well-known Des Moines artist, favors keeping NEA an independent, autonomous organization free from the influence of unions. In explaining why he feels so strongly about this, the NEA presidential candidate pointed to the major differences between a union and NEA.

"NEA is basically an independent organization of educators controlled by the members who elect officials to hold positions for a limited period of time. A union, however, is controlled by the officials, who hold office for an unlimited time." Opponents prefer AFT merger

Mr. Harris further stressed that although both NEA and a union may devote efforts to teacher welfare, NEA deals with "improvement of instruction in a much more balanced fashion." He added that an independent NEA does not mean two teacher organizations cannot work together.

Both of Mr. Harris' opponents favor merger with the American Federation of Teachers, which is affiliated with AFL-CIO.

Several educators predict that the outcome of the election may determine the future of NEA because of the clash between pro-



Jim Harris

union and anti-union forces. The new president will have the burden of strengthening and unifying the NEA.

According to a recent article in the Des Moines Register, many

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Northwest MISSOURIAN

Northwest Missouri State University, Maryville, Mo., June 29, 1973 Vol. 33, No. 26

Technical crews enhance work of 'Fantasticks' cast

While the cast for "The Fantasticks" has been rehearsing the past few weeks, the technical crews have been busy planning and building the set, lights, costumes, and make-up for the 8 p.m. performances of "The Fantasticks" July 5, 6.

The set for the play, designed by MSU speech and theater instructor Arden Weaver, is out-of-the-ordinary in that it thrusts into the audience, bringing the actors closer to the people. To achieve this effect the set was built out to the front row of the auditorium in Charles Johnson Theater. The stage itself is basically bare, leaving the audience to focus their attention on the actors.

Close to audience

Mr. Weaver chose this design because the nature of the script

and the blocking indicate the thrust stage best fulfills the demands of the play.

"The purpose of the bare stage is to keep members of the audience aware that this is a play and that they are to use their imaginations. It helps to express the stylized, theatrical mood of the production," he explained.

The lighting, prepared by Mr. Weaver's lighting class, further serves to enhance the theatrical and prettier-than-life mood. It aids in emphasizing only the actors in attention, since all of the actors remain on the stage throughout the whole play.

Make-up fits theme

Make-up for the play is under the direction of Jane Lowrey, who points out, "The intent of the

make-up is to enhance the characters as well as to carry out the prettiness theme."

With help from the play production class, Jan Bechen has designed and executed the costumes, reflecting gaiety, love, and the touch of vaudeville.

"My biggest challenge was designing Luisa's dress which had to reflect the maturity of the character looking back on her youthful days but also the young Luisa. I achieved this effect by using sophisticated, flowing lines but youthful, gay colors," Miss Bechen said.

All of the behind-the-action work coupled with strenuous rehearsals point to an entertaining production for the two-night run next week.

Picture on page 5 . . .

Dr. Bush announces D Day for second block registration

July 9 is D Day for MSU's second block summer registration, according to a report from Dr. Robert Bush, dean of admissions, who advises students wishing to register for the second five week courses to use one of the following procedures:

1. A student only needs to go to the Academic Advisement Center and add a course if he has enrolled for any short course since May 15, enrolled in any course in the first five-week session, or enrolled in any 10-week course.

Second five-week classes will start July 10. Ten-week classes will not be dismissed on July 9.

2. A student who is not enrolled in any of the above course sequences will need to complete the registration process in the Administration Building on July 9. Registration hours will be from 8:30 a.m. to 12 noon.

The full registration process for new summer enrollees will include picking up the student's permit in the lower hall of the

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Miss NW Missouri anticipates exciting days



Miss Linda Russell, MSU junior, is preparing for a week filled with excitement, a busy schedule, and the meeting of new friends.

During the week of July 16-22, Miss Russell, along with her sponsor Mrs. Bob Bates, will be in Mexico, Mo., for the annual Miss Missouri Pageant, held at the Missouri Military Academy Auditorium.

"I couldn't believe it," commented Miss Russell when she was chosen as the winner of the Miss Northwest Missouri Pageant. She then became qualified to enter the state contest.

Sponsored by the Maryville Jaycees, Miss Russell will compete with 30 girls from throughout Missouri. The daily schedule will begin at 7 a.m. and end at 10:30 p.m.

"We will be kept busy, with no phone calls or males allowed," Miss Russell revealed.

The week's activities will start with each girl being interviewed on Tuesday and Wednesday. Center of interest on Thursday and Friday will be the judging of the evening gown, swim suit, and talent competition. From this competition, 10 finalists will be chosen. Suspense will prevail, however, until the top 10 are announced Saturday evening, and the winner is crowned Miss Missouri 1973.

Miss Russell's talent entry will be a song from Jesus Christ

Photos by Dwight Tompkins

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Miss Northwest Missouri . . . Linda Russell

Northwest State co-ed

talk out

Campus picnic land

Just over the hill

For a town of Maryville's size there is an abundance of parks, but did you know that there is a park right here on campus?

It's not a big park like Beal; yet it's not dusty and overused like the roadside parks on the outskirts of town. It's a standing invitation to picnic time fun.

Where is it?

It's on the west side of the campus, a kind of backyard to University Trailer Park.

The trees there are not dead or dying, but they are lush in their abundance of green leaves. At the north end of the park, you will find a shelter house with several picnic tables. For those who like to barbecue, there are four concrete block pits located in the park.

Since there's not a lot of swings and slides to clutter the area, one can use his imagination to vary the picnic activities. There are poles located in the middle of the park. With a net and your choice of a volleyball or badminton racket, rounds of fun and exercise await you.

The next time you're looking for a nice, quiet park, try the inviting grounds behind University Trailer Park.

Where is lost and found?

Have you lost anything on campus — a book, class notes, or a jacket? If not, then you're probably unaware of the frustrating procedure one must follow in trying to retrieve it.

After losing the item, the loser feels like kicking himself, plus now he must begin a long exhausting search to try to find the lost item.

First, he tries the logical plan: retrace his steps — try to remember when he last had the item. Chances are, it isn't lying on the ground, so he tries at the nearby buildings, since each one may have an area for lost and found items.

No luck there? Now he must

try trial and error methods, which means each and every building on campus. If honest John Smith found the lost item, he wouldn't know where its owner had been, so he couldn't retrace the loser's steps.

Since there is no central lost and found station at MSU, it's really hard to know just where to take lost items and where the loser may go to find them.

Still there is a two-fold solution: Write your name, address, and date in each book

Something at Book Store for everyone

Books, books, and more books is what MSU's Book Store is full of.

But other objects on the shelves often catch the customer's eyes, reported Mr. Delford Thompson, Book Store director. Innovations, such as a film processing service, regularly change the business scene there. It usually takes only two days for picture processing.

Another new service for the students includes magazine subscriptions reduced from regular prices.

Several other fresh outlooks in the Book Store include a mug display, graduation announcements, and a rubber stamp service.

Interest in the summer stock increases in the areas of gifts and clothing such as MSU sweat shirts, Mr. Thompson reported.

This fall a record promotion sale will be instituted. Approximately 1,500 records will be offered at discount prices.

"If any student thinks the Book Store is lacking, we invite him to come in and talk to us because we are for the students and faculty first and the community second," Mr. Thompson emphasized.

School district is given option of 12-month plan

Directly affecting much of MSU's summer population of teachers and administrators is a bill passed by the Missouri Legislature which allows school districts to operate their sessions over a 12-month period.

If a district elects to adopt the 12-month school plan, how will those involved be affected?

Perhaps one of the foremost considerations will be the interference with summer vacations for instructors and administrators, as well as for students and their families. Although these vacations may be taken at other times during the year, it may take some time for Missourians to adjust to the slight inconveniences.

Depending upon exactly how the 12-month program would be organized, a problem might be presented as to what students would attend during what periods of the year.

On the other hand, 12-month schools will be using facilities to more advantage. Moreover, students may be able to complete their education more quickly and more efficiently by the proposed method.

The 12-month school has been debated by educators throughout the nation. If put into practice, each person may form his own opinion about its success or failure; he may discover other advantages and disadvantages. At least it's a step—in what direction remains to be seen.



Could you be a gull?

How many times have you been scorned because you had a new idea, or plan that no one else wanted to try?

If you feel this occurring quite often, you will have empathy for the seagull in Richard Bach's "Jonathan Livingston Seagull."

Until recently, this book was unknown, but to the delight of Bach, Jonathan has become a part of everyday conversation.

But why would a book about a seagull get so involved in so many people's lives?

Jonathan is a rebellious young seagull who wants to fly higher and faster than any seagull in his flock has ever flown before. But to his dismay, the older seagulls find his attitude quite obnoxious. Many times, Jonathan is counseled to behave like the other seagulls. But this stagnant existence is not for him.

Then it happens: Jonathan is arrested, and his trial is held on the spot. But this is not the first time that he has faced arrest; however, it is the final time. Jonathan Livingston Seagull is banished from the flock.

What does the young gull do?

He feels dejected, but that does not stop him as he begins flying among the clouds until he is far away from the others. For years he practices and improves his techniques until one day a magnificent gull comes to take him away from his lonely life.

Yes, from one viewpoint, Jonathan has died. Or has he?

In his new environment there are other gulls like himself. Yet they are trying for even greater things that those Jonathan has attempted. So now, he must continue even further in his growth.

The outcome can be your inspiration.

—Annetta L. Grainger

Editor's note: "Jonathan Livingston Seagull" is available in the Union Bookstore if you would like to find out what Jonathan's next step will be.

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Cheerleaders on a sleepy morning

I said, "It is pointless to be tired,
Too, too many wasted moments untried.
Um, perhaps that's it; it could be the truth:
Relax now, don't push yourself in your youth,
Be like the cats: lazy, slow, and full of sloth."

(Just after this mental soliloquy) . . .

"Ah, I'm awakening, what's this I see?
A band of long legg'd swans in a green sea
Clothed in red, their wings folded on their breast;
What a lovely sight for my mind to rest
Upon! They think not; animals do not think.
Why should they with all this bright blue and pink
Which abounds in this conservation park
Of Maryville, a place far from the dark?
It is here these swarms of swans proudly bark.

—Stuart Pepper

Time out...No Missourian next week

Happy Fourth of July to you readers.

Since our lone mid-summer holiday falls on the day of page make-up for the Missourian, we will be unable to publish a newspaper next week.

Our future publication dates are July 13, 20, 27, and Aug. 3, the date for the final summer '73 paper. Like other University people, we hope to get a respite from work during the remainder of August.

If you have news that you want to share, tips on feature stories, or problems that you would like for us to investigate, send them to Colden Hall 116, the Missourian Office. To meet deadlines, we must have this information by Tuesday noon prior to the paper's release on Friday. Should we need to investigate the story, however, it would be helpful if we were notified earlier than this last-minute deadline.

Northwest Missourian

Co-editors Nancy Hardy, Sheila Johnson
Managing editor Annetta Grainger
Assistant to managing editor Karen Sovereign
Advertising manager Mark Failing
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Sports editor Terry Pearl
Office manager Phyllis Cottle
Photographer Dwight Tompkins
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Middle-class parents in effect put children 'on welfare,' says college leader in McCall's

New York, June 21: In an article released today in July McCall's, Hunter College President Jacqueline Grennan Wexler claims that middle-class parents are, in effect, putting their children "on welfare" and in the process may be destroying the initiative and self-reliance that can be crucial to their survival.

"As a college president . . . deeply involved and concerned with young people," she says, "I have a hunch that, from the best and most benevolent of motives, we have been making some bad mistakes in the way in which we treat them."

In a series of discussions with "middle-America" parents, Mrs. Wexler, herself the mother of 20 and 22-year-olds by marriage, finds parents have ambivalent feelings about their children.

"There is so much we like about them and yet . . . so much that troubles us, partly because they seem so troubled. We recognize the breakthroughs they have made and still we sense in them a kind of desperation . . . a lack of direction."

While words like "courageous," "open-minded," "idealistic," "imaginative," and "creative" turned up often in parental descriptions of the younger generation, Mrs. Wexler says that attributes such as initiative, ambition, self-reliance and perseverance were seldom included.

"We are no longer raising our children to take their places in the kind of society we still profess to admire.

"Not only do we hope and plan for our children: for their education, good health, economic security, a widening cultural environment—we are willing to pay for all of it," she said.

"We try to give these qualities or experiences. We don't allow our children to struggle for them . . . One wonders how really effective they are when they are simply provided for, often without even being asked for, let alone worked for."

Middle class parents today seem to apply the theory of the "work ethic" to other people, — the poor, never to their own children.

Mrs. Wexler asks, "Aren't many of our children in effect on welfare? . . . We seem to offer our children everything except firm encouragement to make real choices, to seek options and alternatives that call for decision making on their part. We must in a real way abandon them, push them out of the nest, leave them without credit cards and subsidized summers in order for them to learn independence — even if that means giving them a brush with deprivation."

In making her case, Mrs. Wexler presents several illustrative points. A generation ago most children went to college only "If they desperately wished to go . . . Today 70 per cent of the young people between the ages of 18 and 22 are in college and it cannot be said they are all there because they wish to be." Sports: Initiative and self-reliance are the province of the fathers who propose, manage, and arbitrate the hits, runs, and errors of Little League. Entertainment: "They are so accustomed to being entertained that if there's 'nothing good' on television and Mother hasn't arranged anything for this summer day, they're lost."

Middle-class parents, must, says Mrs. Wexler, stop making their children "pay their dues . . . The middle-class 18-year-old needs more options. He needs especially the option of not going to college, or at least not going to college right away."

She suggests that it is time society find "some kind of real, if low-paid work" for the high-school graduates—perhaps expanded versions of the Peace Corps or Vista. "Otherwise they will reach their 20's in a state of almost total social and psychic dependence."

Enrollment reaches 1848

With two weeks remaining in the first five-week summer session, MSU enrollment has climbed through registration in regular and short courses to 1,848, according to statistics released Monday by Dr. Don Petry, vice president for business affairs.

Enrollment in 1972 was 1,855. When MSU's second five-week session gets underway on July 9, it is expected that new enrollment for that session will boost the total above last summer's official figure.

The University offers this summer two five-week sessions and one 10-week session simultaneously, plus numerous one, two, and three-week short courses.

The 1,848 students currently enrolled include 131 freshman, 175 sophomores, 189 juniors, 637 seniors, 17 unclassified, and 699 graduate students.

Dr. Miller, family attend 3-day Salute to Excellence

Dr. and Mrs. Leon F. Miller and daughters, Carol and Gayle, attended the three-day "Salute to Excellence" weekend of the American Academy of Achievement held in Chicago June 15-17 as "special guests."

The Millers' invitation was a result of the service of Dr. Miller, MSU dean of graduate studies, with the National American Legion Oratorical Program.

The American Academy of Achievement for the past 13 years has recognized 50 adult "Captains of Achievement" from America's great walks of life and 150 high school youth for their achievement. Missouri's American Legion oratorical winner, Robert Bands from Monett; National American Legion Baseball Player of the Year, Michael Murphy, from Ellisville; and Missouri's VFW Voice of Democracy Champion

Juanita Madden, from Eolia, were among the honored youth.

Participate in symposiums

On Friday and Saturday, a series of symposiums were held at which many of the honored adults spoke briefly and were questioned by the youth in attendance. Participants also had the opportunity to visit informally with the honored guests after luncheons and dinners.

On Saturday night at the Banquet of the Golden Plate, each of the 50 honored adults received the "Golden Plate Award." The youth will receive "Golden Scroll" Awards. There were 1,900 in attendance at the sponsored \$100 a plate banquet.

Noted honorees

Among prominent adult achievers being honored were Neil Armstrong, Senator Howard Baker, Anita Bryant, George Champion, Edward N. Cole, Honorable Sir Kenneth Ping-Fan

Fung, Curt Gowdy, Dr. James A. Jensen, Colonel James Kasler, Mrs. Ivy Baker Priest, Eric Sloane, and Richard L. Strout.

The American Academy of Achievement has among its objectives to broaden the recognition of men and women of exceptional accomplishments and to inspire youth with new dreams of achievement.

Dr. Miller has worked with the Legion Oratorical program on many levels since 1958. He has served as state chairman since 1965 and was national representative when the national contest was held on campus in 1971. He has been chairman for four national conferences for oratorical chairmen of all departments of the American Legion and will again chair a similar meeting in Indianapolis in September. He is a past commander of James Edward Gray Post 100, American Legion.

Student art at Dallas show

Art works of four MSU students have been accepted for the final showing and judging at the eighth annual Dallas Summer Arts Festival to be held this month at North Park Center, Dallas.

The creations of Dennis Moore, Independence; David Holmes, Kansas City; Owen Long, Atlantic, Iowa; and Brian Powell, Maryville, are among the 398 works selected from almost 3,000 entries submitted for the show.

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Superstar: "I Don't Know How to Love Him." She explained that there is a 2 minute-50 seconds time limit on the talent performance.

Miss Missouri will receive a \$1,200 scholarship, a wardrobe, and certification to enter the Miss America Pageant. Approximately \$4,000 in scholarships and prizes will be awarded at the Missouri event.

The theme for the Miss Missouri Pageant is "Keeping America beautiful—our way," and Miss America Terry Anne Neuwesen, Wisconsin; will be among those attending.

If she wins, Miss Russell, a life-long resident of Savannah, would like to use the scholarship money in continuing her education in fashion merchandising at the University of Colorado.

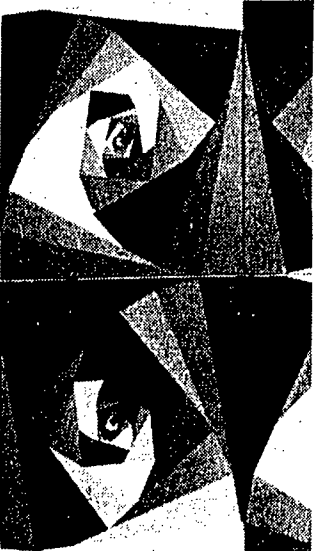
"I'll be excited, we will have fun, but I do get a little scared when everyone looks at me—it's not a time to make any mistakes," summed up Miss Russell as her outlook on the forthcoming Miss Missouri Pageant.

Seniors display art work

Art exhibits at the Olive DeLuce Fine Arts building, this month, include presentation of the works of three graduating MSU students.

The display samples show the creative works of Diana Mews, Williamsburg, Iowa; Ann Hogue, Albany; and, Mark Raney, Macedonia, Iowa. These presentations are part of the students' degree requirements in art.

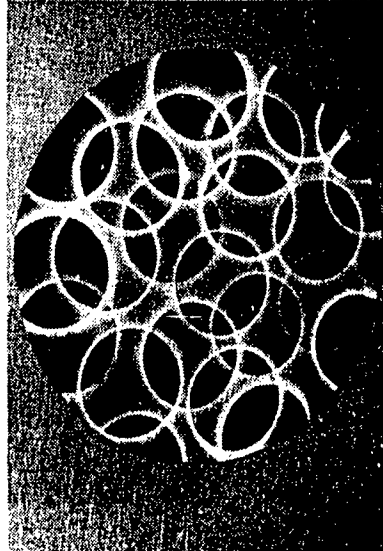
Three other graduating students, Dolores Nielsen, Woodbine, Iowa; Rebecca Grosz, Des Moines; and, Edna Trump, Trenton, will display their works during the next two weeks.



by Ann Hogue



by Mark Raney



by Diana Mews

MSU job placement surpasses 1972 mark

Fifty-seven more job seekers have reported their future plans to the Placement Service at Northwest Missouri State University during a two-week period ending June 7, according to Don Carlile, director of Placement.

The new placements bring the total for the current placement season to 508. At the end of the May 25 reporting date, the figure was 451, an 84 per cent increase over the 245 reported on the same date a year ago. The present figure is still well ahead of the June 21, 1972 report which included 461 placements.

Included in the most recent listing are 34 current candidates and 23 experienced candidates.

Candidates, their fields of teaching, and their new locations include:

Administration — William Burnham, elementary principal, Council Bluffs, Iowa; William

Hullinger, junior high principal, Glenwood, Iowa; Norman Oehrle, elementary principal, Moberly.

Business Education—Darlene Dixon, business, Stuart, Iowa; Marcia Jones, business, Wellington.

English — Suzette Johnson, junior high English, Savannah; Gary A. Howren, English, basketball coach, Bethany; Rosanna Jones, English, Spanish, Stanberry; Raymond Batson, English, Gallatin; Bernard Mitchell, English, Spanish, Seymour, Iowa;

Art—Richard Mahnke, King City; Sara Seipel, Kansas City; Dale L. Jackson, art, Shenandoah, Iowa.

Home Economics—Genevieve Pogue, Albany; Rebecca Ann Nelson, Lake View, Iowa; Sarah Jones, Osceola, Iowa.

Industrial Arts—Alan G. Terry,

industrial arts, Highland, Kan.; Steven L. Campbell, Leavenworth, Kan.; Garrett Baldwin, Bedford, Iowa; Thomas Sheiber, auto mechanics, Topeka, Kan.; Leslie J. St. Peter, Monroe, Iowa.

Library Science—Connie McConnell, Graham; Judy Bode, Maysville.

Mathematics—Carol Fadiga, junior high mathematics, Grand Junction; Marilyn Sue Thompson, Lathrop.

Men's physical education—Charles Q. Combs, head football, physical education, and track coach, Wathena, Kansas; Michael McConnell, physical education, Graham; Denny Morrow, physical education, mathematics, Murray, Iowa.

Women's physical education—Rebecca Brinkman, Rock Port. **Science**—Don Christopher, chemistry, biology, Ft. Zumwalt Dist., O'Fallon.

Social Science—John Erickson, Adel, Iowa; Richard Houts, Savannah; Gerald Laflin, government, geography, football coach, assistant basketball coach, Alburnett, Iowa.

Elementary Education—Elizabeth Miller, kindergarten, Moberly; Sharon Pottratz, seventh and eighth grade, Cosby in Savannah District; Joy Lynne Moses, Bedford, Iowa; Joyce Ann Howren, Bethany; Connie Surprise, second grade, Craig; Joetta Wood, elementary, Wheeling; Mary Anne Jones, first grade, Jefferson Elementary School, Conception Junction.

Educational Miscellaneous—Twila Anders, elementary guidance, Cameron; Karen Kennedy, reading specialist, Savannah; Deborah Duane, high school educable mentally retarded (E.M.R.), Faucett; Carol Ann McFarland, assistant registrar, MSU, Maryville; Linda

Grantham, learning disabilities, North Kansas City.

Miscellaneous—David R. McWhirter, farming, Allison, Iowa.

Business & Industry—Gary Tavener, MFA, Columbia; Larry Pedersen, Dist. Supervisor, Des Moines Register and Tribune, Des Moines, Iowa; Dennis Kunkle, sales, Ingles Ford, Maryville; Russell M. Harris, Quality Control, Lloyd Chain, Maryville; Audrey Ellington administration (secretary) St. Joseph Hospital, Joliet, Ill.; John Kiley, Moorman's Mfg. Company, Quincy, Ill.; Henry Stanford, McDonald Engineering, Kansas City.

Military Service—Mark Harrington, Army.

Graduate School—Connie Balle, home economics, University of Nebraska, Lincoln; William Session, business administration, University of Missouri, Columbia.

Son of NEA candidate:

Harris reveals interest in arts and education

"Like father, like son?" Such proof is evident anew at MSU.

Jim Harris Jr., MSU senior, is similar to his father, Jim Harris, Sr., in more ways than just the name. Like his father, Jim is interested in the arts and in education. Jim, who has declared a speech major and an education

minor, has been "doing his own thing" on the piano for 17 years.

"I like to improvise on the piano," explained Jim as MSU freshman in an interview with a Missourian reporter. "You can do your own thing." The speech major began taking lessons at the age of six, under the instruction of Speck Redd, a former instructor of the world-famous Roger Williams.

Mastery of the string bass and the electric organ lends additional proof of Harris' musical ability and interest in the arts.

Jim periodically plays with musical groups, his father said. In the past, he has performed on the organ with the Pete Klint Quintet, a combo from Mason City, Iowa, and the Soulful Emotions, Des Moines. The musically inclined senior has played dinner music for several organizations on campus and in the community and has played with MSU's jazz band.



Jim Harris, Jr.

... NEA candidate

... From page 1

onlookers favor Mr. Harris because of his stand on the merger issue and his campaign, handled by Mr. Pat Ferrone, pupil services co-ordinator at Goodrell Junior High School and a member of the Drake University College of Education staff.

Viewed in the light of the banning of the Missouri State Teachers Association from NEA affiliation, Mr. Harris' ideas about grass roots involvement of members and a non-unionized NEA strike a note of empathy among a number of Missouri educators.

MSTA's removal from NEA followed a series of MSTA Delegate Assembly refusals to accept NEA's mandatory membership for all local and state teacher association members.

datory membership for all local and state teacher association

The MSTA Delegate Assembly is composed of more than 1,700 delegates from all of Missouri's local CTA units. Last fall's Delegate Assembly was composed of 96.5 per cent classroom teachers who voted by secret

ballot against the ultimatum.

Mr. Harris earned his Bachelor of Fine Arts and Master of Fine Arts degrees at Drake and did post-graduate work at Drake Divinity College and Oklahoma State University.

The NEA candidate has a varied background of service on his record. He served as lay pastor at Mount Zion Baptist Church in Mason City for four years and seven years as minister of community relations at Forest Avenue Baptist Church. More recently he aided in the junior high and high school youth group at Cottage Grove Avenue Presbyterian Church until the press of the campaign caused him to give up that job.

Mr. Harris, his wife, Jackie, who is a kindergarten teacher at Garton Elementary School, and their two sons, James Jr., 22, and Jerald, 18, reside in West Des Moines.

If elected, Mr. Harris will request a leave of absence from his teaching post, which he has held since 1955. But when his two years as vice-president and president are completed, he plans to return to the classroom.

Coed's sister dies after illness at clinic

Miss Debbie Doty, 16, enrollee in the recent MSU Cheerleading Clinic last week, died Saturday at a hospital in Des Moines.

Miss Doty, a sister of Miss Diana Doty, MSU sophomore, had suffered from an ear infection before enrolling in the clinic, but apparently had recovered. She became ill again after coming

here and was taken to her parents' home last Monday. Later she was entered for treatment in the Des Moines hospital.

Among other survivors are her parents, Mr. and Mrs. Tom Doty, Cainsville, and two brothers.

Funeral services were held Tuesday afternoon at the Cainsville Baptist Church. Burial was in the Glaze Cemetery there.

'Little book' to the rescue

Writers are in serious trouble most of the time, Professor William Strunk pointed out years ago, floundering in a swamp, and most wish there were a guidebook of simple English usage to get themselves upon dry ground.

Strunk, with his pocket-sized "Elements of Style," has thrown all writers a rope and drained the swamp. The book is a compendium of memorable illustrated rules of composition which are stated in a style that commands attention.

The book consists of a short introduction, eight rules of usage, ten principles of composition, a few matters of form, a list of words and expressions commonly misused, and a list of words commonly misspelled. That's all. The rules and principles are in the form of direct orders, Sergeant Strunk snapping to his platoon. "Do not join independent clauses by a comma." (Rule 5.) "Omit needless words." (Rule 13.)

This "little book" may be found in the University bookstore for a small price. E. B. White, one of Strunk's former students at Cornell University, wrote a piece on the book for the New Yorker magazine revealing the short (71 digest-size pages) book as a "rich deposit of gold" for writers.

The title page shows that the book was privately printed in Ithaca, New York, and first copyrighted in 1918 by the author. It has been reprinted many times. It is a summation of the case for cleanliness, accuracy, and brevity in the use of English. Writers would do well to get it now. (Rule 1.)

—Barbara Gingrich

Saturday only . . .

6

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Mr. Marvin Brooks:

'Teacher is guide in learning'

By Karen Sovereign

"A teacher is a guide and not a guard," expounded Mr. Marvin Brooks, director of secondary education for the Kansas City School District, at a June 20 open meeting, sponsored by MSU's department of mathematics.

In discussing "The Classroom Teacher and Educational Leadership," Mr. Brooks expressed views on quality education and leadership traits.

Leadership traits discussed

Describing hallmarks of effective leadership, Mr. Brooks pointed out that first a teacher must recognize he is a human being and that there is more to teaching than just being in a classroom with four walls. He stressed the problems, frustrations, and goals of all students which must be realized by the instructor.

In speaking on the training of teachers, he stated, "I wish we could substitute more social science classes, such as psychology and sociology, for some of the educational courses. Knowledge and depth in the social sciences are needed by instructors in the urban areas."

The second leadership quality discussed by Mr. Brooks was effective domain. "A teacher should take the humanistic approach to teaching and put love, tenderness, and kindness in that approach," he commented. In continuing with this effective domain idea, the guest lecturer pointed out that an instructor should seek to know what a child feels and thinks.

In further discussion the speaker stressed:

As counselors of a kind, teachers must be "learning facilitators" and draw out the child's talents. The system should be

challenged and the academic counselors and administrators also should be learning facilitators.

Teachers, too, face challenges; one of these is the evaluation done by the principal. An effective leadership trait would be for the teacher to help design an assessment instrument, which would include what leadership qualities are present and what improvements are needed. Also the goals the teacher has tried to cover should be listed.

As Mr. Brooks put it: "Many evaluations say only what the grooming of a teacher is like and this is not a means of finding leadership abilities."

"Stumbling blocks placed in front of the teacher by the administration is another challenge. Many teachers are ready to lead," said Mr. Brooks, "if the administrations would let them." He believes that the effective administrators have been highly successful teachers themselves.

Involvement was the basis for the last two hallmarks of effective leadership emphasized by the speaker. Teachers should be involved in professional educational groups and should exert positive leadership in the community.

Questions answered

The summation of Mr. Brooks' address included the questions, "Who is a pupil, and what is a school for?" He believes that a student is an individual — a child of God — not a tool of the state. Society should be greatly interested in each child.

A school is established to promote self esteem, love, respect, compassion, and individual worth. A school is not "a prison, the principal is not a warden, and the teachers are not guards," Mr. Brooks emphasized in his conclusion.

Ames vice president questions reasons for co-ed housing

Ames, Iowa (Intercollegiate Press) — Commenting on coed housing at a Legislative Approach forum, Mr. Wilbur Layton, vice president for student affairs at Iowa State University, said, "I have not heard so far any compelling reasons why the University should adopt coed housing."

"Although there is some mingling of sexes in the dining halls at meals, usually the men sit together and the women sit together. Students argue for coed housing saying, 'if we could live together, then the communication would be better in interpersonal relationships.'"

"Yet, just living with women doesn't automatically mean that communications will improve. Also, within the residence halls, we have houses which, in the main, are very cohesive. I think to demonstrate the cohesiveness you have only to threaten to disestablish a house like Starbuck out at the Tower last spring. I want to be reassured that co-educational living within a house will contribute to that cohesiveness rather than detract from it."

'Fantasticks' crew

... From page 1



In preparation for the upcoming performances of "The Fantasticks," Ann Sunderman, assistant director, and Jan Bechen, costume designer, alter GeorgeAnn Evans' costume. Miss Evans will play the part of Louisa.

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Bev Christensen
Nancy Castle
Ray Jordan
Judy Wager
John Sklenar
Mrs. Bernie Simmons
Dr. Charles Rivers

Mathematicians delve into difficulties

Amid laughter and mathematical jargon, area math instructors and students discussed difficulties in their field during a recent session in a series of evening meetings on math education.

Professor William Smith, University of Missouri, Kansas City, guest speaker for the June 18 meeting, probed into various areas of math difficulties by inviting the audience to relate their own experiences.

In eager response to a problem posed, Professor Smith stated that it is necessary for instructors to translate mathematical ideas into something that has relevance for students.

"Often we fail to build a bridge between yesterday's and today's ideas, and some students fall in the gap," related the professor in regard to a second question. "We lose a lot of mathematicians this way."

Professor Smith also pointed out the necessity of relating to the students being taught. He stressed that math ideas must be related to students in a way to which they "turn on."

Some individuals can visualize more readily than others was another point of consideration.

"Visualization should be fostered," Professor Smith replied, "but it should not be a be-all to end all."

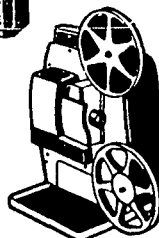
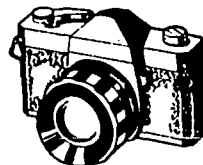
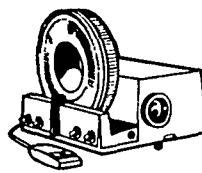
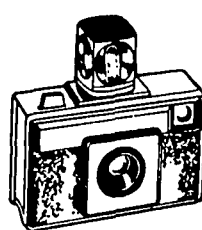
Participants responded readily to the request for questions and experiences. As a result, several fundamental math problems were analyzed during the meeting.

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Involving 19-county area:

Credit Union serves educators, school personnel

"Over half of MSU's administration, faculty, and other staff personnel belong to it."

"It" refers to the Northwest Missouri Teachers Credit Union located in Colbert Hall on campus. Because the Credit Union allows many alumni to keep in contact with the University, it is considered a type of public relations tool, said Mr. George Barratt, member of the Board of Directors and secretary-treasurer for the Credit Union.

According to Mr. Barratt, the purpose of the Union is two-fold: to make loans to school personnel at lower interest rates and to encourage thrift among teachers

by providing a safe, convenient, and profitable means of saving for the future.

State chartered in 1933, the TCU is open to teachers, administrators, and other school employees within a 19-county area which MSU serves. Membership involves filling in a membership card, paying a 25 cent entrance fee, and buying shares. All members having loan accounts are required to buy a five dollar share; individuals having saving accounts are asked to purchase a minimum of \$25 in shares.

In regard to loans in general, amounts up to \$500 are lent on signature, and additional funds are made available with an ac-

ceptable co-maker. A reasonable interest rate is charged.

Larger amounts of money are lent with proper security on new untitled autos at the rate of three-fourths per cent per month on the unpaid balance or nine per cent annually.

According to Mr. Barratt, MSU math instructor who works part time for the Credit Union, all loans are open so that a person may make larger payments and save interest. Secretary-treasurer Barratt also emphasized that life and total disability insurance is carried on all loans up to \$5,000, with the premium being paid by the Credit Union.

Savings accounts, too

Where savings is involved, an account for \$25 to \$1,000 may be opened at any time, following a 25 cent entrance fee, explained Mr. Barratt. Dividends are paid according to earnings of the Credit Union and credited Oct. 1. These dividends have been higher than five per cent for 10 years. The Credit Union also pays the Missouri Intangible Tax.

Mr. Barratt stressed that business transaction of loans and investments made by mail is an especially beneficial aspect of the Union for numerous members.

A member of the Missouri Credit Union League in St. Louis, the Northwest Missouri Credit Union is open for business from 9 a.m. to 4 p.m. weekdays. Business majors, Jolene Bierle and Diana Gude, are on hand to assist Mr. Barratt in processing applications.

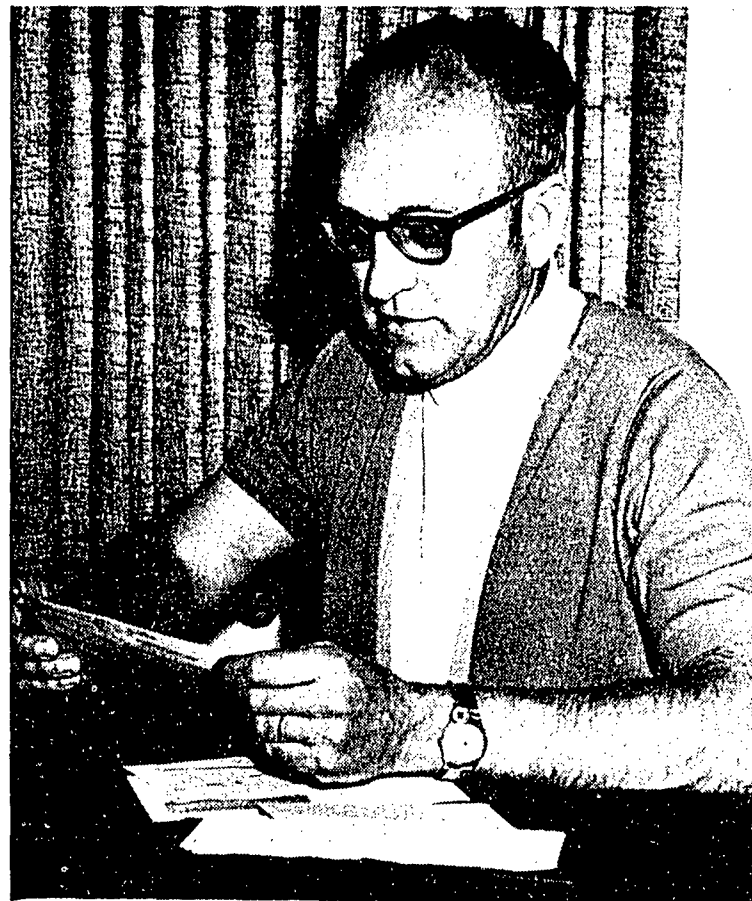
Members govern TCU

Other members on the board of directors of TCU include Miss Sara Donaldson, president; Mrs. Martha Grube, vice president; Mr. Lee T. Schneider, Mr. Calvin Widger, Mr. Virgil Albertini, Mr. Marvin Gutzmer, Miss Mary Keith, and Mr. R. T. Wright.

Members of the credit committee are Dr. B. G. Angman, chairman, Mr. Myrl Long, and Mr. Everett Brown.

Serving on the supervisory committee are Dr. George Gayler, chairman, Mrs. Kathryn Belcher, and Mr. Fred Handke.

The annual members' meeting will be held in the afternoon of Oct. 5 in Lower Lakeview, Student Union. All interested persons may attend.



TCU secretary-treasurer Mr. George Barratt looks over the credit union financial statement.



Business major Jolene Bierle and math instructor George Barratt discuss TCU correspondence.

—Photos by Nancy Hardy

... Registration

... From page 1

Administration Building. At that time the enrollee will be given written instructions outlining where he will be able to seek advisement, complete his enrollment, and pay the necessary fees.

"New students and returning students should request a permit to enroll prior to July 9," Dr. Bush stressed. "The complete registration process will take place in the Administration Building. Late registration fees will apply after July 9."

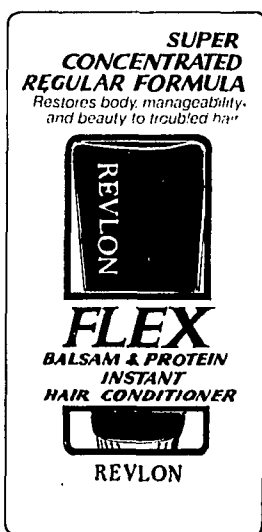
New students must fill out an application for admission prior to July 9. Students who are returning but who have been out of school for one semester or more must complete an application for readmission before that date. These application forms are available in the Admissions Office.

New students and returning students not applying for admission prior to July 9 can expect a delay of approximately one hour if they apply for their permit to enroll at general registration time.

"We strongly recommend that students adding courses for the second five weeks do so prior to July 9 in order to eliminate unnecessary lines," Dr. Bush said.

All summer session grades will be mailed on Aug. 14.

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Animal showmen events scheduled during July

Dr. Dennis Padgitt of the MSU department of agriculture staff has announced two special events of interest to animal showmen in this area.

The Northwest Missouri Black and White Show will be Saturday, July 7, at the Savannah Fair Grounds. Beginning at 10 a.m., the show will be open to both senior

and junior showmen. The animals must be registered in order to show.

The Northwest Missouri District Holstein Field Day will be held July 18 at Farmland Industries' new Agriculture Research Farm located 10 miles south of Leavenworth, Kan.

The Program will start at 11 a.m. with a picnic dinner and will continue throughout the afternoon. A judging contest for junior members will be a part of the afternoon program.

For further information about either of these events, call or write Dr. Padgitt.

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MARIETTA, MO.

Tenacity guides coed to yellow belt

By Kay Espey

"Some beautiful bruises" appeared as Mrs. Marietta Nelson continued to attend recent weekly classes of ju jitsu.

The class was offered for a total of 12 weeks through the vocational-technical school at

Maryville R-II High School. Mr. Robert Timm, senior at MSU, served as the instructor or Sensei for the sessions.

Seventeen of the 20 girls enrolled in the self-defense class, dropped out. Mrs. Nelson was the only woman to finish the series by

passing the tests. No actual casualties emerged although some enrollees suffered broken toes, and one a sprained back. "Ju jitsu isn't really dangerous," Mrs. Nelson said, "if you only keep your mind on what you're doing."

defense," Mrs. Nelson said, adding, "A little knowledge can be a dangerous thing sometimes, so I will try to take it again next fall, to improve my techniques and possibly earn the green belt, the next step."

The class dwindled down to five men and Mrs. Nelson. "I soon got over the embarrassment of being the only woman at the sessions. The guys seemed to treat me as an equal on the mat and didn't hesitate to pick me up and throw me down. I didn't hesitate to retaliate either," Mrs. Nelson commented.

At the end of the 12 weeks, the six remaining students passed the physical and written tests, earning the first of a series of belts, the yellow one. To pass the test the students demonstrated nine throwing, two holding, six choking, and three joint lock techniques for Mr. Timm.

Mrs. Nelson stressed that she did not take the class as a women's lib advocate, but rather because she thought it would prove both interesting and a great way to stay in shape.

"I feel a lot more confident now that I know a bit about self-

Mrs. Nelson's undergraduate major was vocational home economics and she has taught home economics for five years. She has also been employed as a home economist at an electric company which presents quite a contrast to the interests in the ju jitsu class.

Mrs. Nelson is presently enrolled at MSU as a graduate student concentrating on guidance and counseling.

"The difference between ju jitsu and judo," Mrs. Nelson explained, "is that ju jitsu is an art of self-defense, where judo is more of a match with an opponent."

The yellow belt owner urged any one who is interested in an experience that is "both educationally and physically stimulating," to take part in this class. The only disappointment Mrs. Nelson encountered from the class was "that more of the women didn't stick with it."



Ju jitsu throwing technique looks easy when Mrs. Marietta Nelson demonstrates it.

—Photo by Tompkins

Placement reports needed

Those students who have accepted jobs, but have not reported them, are encouraged to notify the Placement Office immediately, according to a report from Mr. Don Carlile, director of placement.

Employers appreciate up to date listings, he stressed. They do not like contacting people who already have secured jobs.

If a student does not have a job, he should check regularly with the Placement Office, as the staff still is receiving information on several vacancies. Jobs opening this year are quite numerous in business and industry. For teachers, the abundance of openings are in mathematics and science, plus various combinations of subjects.

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Cheerleaders recognized at finale



Joy prevails as a Northwest High, Omaha, cheerleader receives congratulations from a fellow-camper for winning the "Spark Plug" award. This award is presented annually for the cheerleading squad with the most over-all excellence.

—Photo by Terry Pearl

Omaha's Northwest High School received the "spark plug" award, and 17 other schools won "spirit sticks" Friday at the finale of the 13th annual MSU Cheerleader Clinic.

Honors went to the Omaha varsity squad — Sue Brown, Debbie Coe, Julie Carstensen, Lynn Goldsmith, Trudy Munson, Barb O'Dell, Vicki Ray, Kim Smith, Karen Yurk, and Jackie Zimmerman — via ballots cast by approximately 680 high school and junior high cheerleaders participating in the clinic.

The victory by the Northwest team gives a Nebraska school the "spark plug" award for the second straight year. Ogallala High School won the award in 1972.

Schools winning daily "spirit sticks," for enthusiasm, spirit, and overall excellent attitude, were: Pattonville (varsity, sophomore, two freshman squads); Fremont, Neb., (varsity and junior varsity); Omaha Burke (varsity and junior varsity); Hiawatha, Kan., (varsity and junior varsity, wrestling); Maryville (varsity, B squad, wrestling); Fort Scott, Kan., (varsity and B squad); Atchison, Kan., Mt. St. Scholastica and Maur Hill Prep; York, Neb. (varsity); Trenton (varsity); Pattonville Holman Jr. High; Omaha Paul VI (varsity); Park Hill (B squad); Sherwood (varsity); Maryville Washington Middle School; Plattsburg (varsity); and North Platte (varsity).



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